

## **Person Specification – Teacher**

The Governors expect the appointed candidate to have a clear educational vision, to teach enthusiastically and effectively and to inspire confidence and trust.

### **Essential Criteria for Appointment**

- Qualified teacher status
- A degree or equivalent in the subject taught. Due consideration will be taken of applied degrees and for relevant industrial experience
- Evidence of continued professional development
- The ability to raise pupil achievement across the full age and ability range
- Evidence of curriculum development
- The ability to use a range of teaching and learning strategies which match the pupils' ability and stage of development
- A commitment to raising achievement in cross curricular skills such as literacy, numeracy and ICT
- Excellent communication skills
- High expectations of pupils and a commitment to raising standards
- The ability to work effectively under pressure and maintain self-motivation
- The aptitude to adapt to changing circumstances and ideas
- The ability to take initiative and accept responsibility
- The capacity to listen, empathise and resolve conflict
- A knowledge of current educational issues
- The ability to work with the colleagues on whole school and departmental initiatives
- An open, enquiring mind
- The competence to create and maintain a lively yet disciplined learning environment
- The willingness to inspire and take an interest in the well-being and personal development of pupils and students
- Confidence in the use of ICT in a range of areas and for analysis and support of the curriculum

### **Desirable Qualities**

- Commitment to high quality extra-curricular provision and curriculum extension
- Experience of lesson observation and ensuing professional dialogue
- Experience of cross-phase liaison
- Dealing successfully and diplomatically with parents and community representatives
- Commitment to and experience of using the community as a curriculum resource
- Aspiration to future promotion