Job Description

Applicable to Primary Schools Secondary Schools Secondary Schools Special Schools Supervision of Kitchen staff during mealtimes Supervision of Kitchen staff during mealtimes Other Catering staff, suppliers Job Purpose To assist with the provision of a high quality food and beverage service.	Job Title	CATERING: ASSISTANT COOK				
Secondary Schools Special Schools Grade 2020 Scale 3 (Band 2 – mid point) Responsible for Liaison with Other Catering staff, suppliers. Job Purpose To assist with the provision of a high quality food and beverage service. Duties • To provide assistance with preparation, cooking and service of food and beverages to the required standard. • To follow menu plans agreed with the Catering Manager for meal times on the shift you are responsible for (i.e. breakfast, tea, supper). • To deputise for the Cook as required. • To take responsibility for the supervision of other kitchen staff during mealtimes you are responsible for (i.e. breakfast, tea, supper). • To ensure staff absences from your shift are reported to the Administrative/Finance Officer. • To liaise as appropriate regarding staff cover. • To liaise as a perporiate regarding staff cover. • To follow the menu and recipes agreed • To occasionally assist with special functions which may be outside of normal working hours. • To carry out cleaning duties within the kitchen and dining areas as required. • To follow sound hygiene practices. • To ensure that health and safety regulations are observed in working practices. • To assist with the issue and recording of catering supplies as required. • To rasist with the operation of control procedures as required. • To report immediately any accidents, fire, theft, loss, damage, or unfit food or other irregularities and take such action as may be appropriate or possible. • The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade. • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.						
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•	The Gov	erni	ng Bo	dy is	committed to	o sa	feguard	ding	and
promoting the welfare of children and young people and						and			
	expects	all	staff	and	volunteers	to	share	in	this
	commitm	ent.							

CATERING: ASSISTANT COOK

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Experience of assisting with preparation,
Experience	experience	cooking and service of food and beverages
		Experience of deputising for the Cook
		Experience of supervision of kitchen staff
		Educated to NVQ level 2
	Knowledge of relevant	General understanding of the operation of a
	policies and procedures	school
	i i	Ability to maintain a high standard of
		personal and general cleanliness and
		hygiene
		Ensure that Health and Safety regulations
		are observed in working practices
	Literacy	Working knowledge and ability to follow
		menu plans and recipes agreed
	Numeracy	Ability to count and undertake calculations
	Technology	Ability to use kitchen and cleaning
		equipment and supervise others when
		required
Communication	Written	Experience of recording catering supplies
		and complete forms as required
	Verbal	Ability to exchange verbal information
		clearly with children and adults
	Languages	Overcome communication barriers with
	Ni a a Ca Ca a	children and adults
Wasting with all these	Negotiating	Consult with colleagues
Working with children	Behaviour Management	Understand and implement the school's behaviour management policy
	SEN	Understand and support the differences in
	32.1	children and adults and respond
		appropriately
	Curriculum	Understanding of the learning experience
		provided by the school
	Child Development	Basic understanding of the way in which
		children develop
	Health & Well being	Understand the importance of physical and
Wantsham and the state	Manuface 101	emotional wellbeing
Working with others	Working with partners	Understand the role of others working in the school
	Relationships	Ability to establish rapport and respectful
	Relationships	and trusting relationships with children,
		their families and carers and other adults
	Team work	Ability to work effectively with others in the
	I Gaill WOIK	school
		3011001

	Information	Ability to provide timely and accurate information, as required			
Responsibilities	Organisational skills	Good organisational skills			
	Line Management	To undertake supervision of other kitchen			
		staff during mealtimes			
	Time Management	Ability to manage own time effectively			
	Creativity	Ability to follow instructions			
General	Equalities	Demonstrate a commitment to equality			
	Health & Safety	Good understanding of Health & Safety			
	Child Protection	Understand and implement child protection procedures			
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality			
	CPD	Be prepared to develop and learn in the role			