Key Stage 1 Teacher Person Specification



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Skills and Abilities	Excellent communication skills (oral and written), leading by example and commanding the respect of	F
	pupils, staff and parents.	E
	The ability to inspire and motivate young children.	Е
	Collaborative when working with staff.	Е
	Strong attention to detail in order to ensure compliance with school standards and regulatory	Е
	requirements, including those relating to the safety and welfare of children.	_
	Professional attributes of an excellent ambassador for the school.	Е
	Ability to create a motivating, learning environment and programme of work in lessons which take into	Е
	account individual pupils' needs.	
	Ability to operate at all times within the policies and practices of the school.	Е
	Committed to working in partnership with parents.	E
Qualifications and Experience	Qualified Teacher Status.	E
	Experience of teaching Key Stage 1.	Е
	Strong subject knowledge, including progression and appropriate teaching strategies.	Е
	Strong evidence of ICT confidence in and out of the classroom.	Ε
	Commitment to equal opportunities and use of a variety of strategies to promote equality.	Е
	Encourage and support children in developing self-esteem and respect for others.	Е
	Be proactive in engaging parents and carers in their child's learning.	Е
	Evidence of professional development.	Е
	Working knowledge of teachers' professional standards and duties.	Ε
Personal Qualities	The successful candidate is likely to have the following personal qualities:	
	 Excellent planning, administration and time management skills 	
	 First class written, oral and presentational skills 	
	 Ability to work to deadlines and to prioritise workload effectively 	
	A confident and outgoing personality that is able to maintain the support of others	
	Enjoy working independently as well as part of a team	
	Strives to develop with a willingness to undertake further professional development and training	
	Caring and committed to the welfare and wellbeing of others	
	Ability to remain calm and work under pressure	
	Pro-active, motivated and able to use own initiative	
	Hard working, ambitious and committed – going the 'extra mile' to improve outcomes Proved to a serve the serve that it is flow thirty and the serve that it is flow the serve that it is flow the serve that it is flow thirty and the serve that it is flow the serve that it is flow thirty and the serve that it is flow thirty and the serve that it is flow the serve than the serve that it is flow the serve that it is fl	
	Responds positively to change, showing flexibility when required	
	Sense of humour and passion	
	Professional at all times	