



## PERSON SPECIFICATION

**Post of Teacher: Teacher of English**

**Date:** April 2024

	Essential	Desirable
<b>Qualifications:</b> <ul style="list-style-type: none"> <li>Teaching qualification recognised by the DfE</li> </ul>	✓	
<b>Skills:</b> <ul style="list-style-type: none"> <li>Excellent classroom practitioner skills</li> <li>An ability to form productive working relationships with students, parents and colleagues</li> <li>To employ a range of appropriate teaching styles and the ability to present subject content in clear language and in a stimulating manner in order to ensure students' interest and motivation and encourage independent learning</li> <li>Selection and use of appropriate resources including ICT</li> <li>An ability to create and maintain a purposeful, orderly, attractive and effective learning environment</li> <li>Good communicative, organisational, administrative and interpersonal skills</li> <li>An ability to promote St Thomas More within the wider community</li> <li>An ability to work independently and as part of a team</li> <li>An ability to produce coherent lesson plans and contribute to the production of schemes of work.</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
<b>Knowledge and Understanding:</b> <ul style="list-style-type: none"> <li>An understanding of the subject taught, including a range of assessment methods and the National Curriculum</li> <li>An understanding of the variety of the students' needs and their individuality</li> <li>An understanding of stages of assessment and teaching students with a range of needs</li> </ul>	✓ ✓ ✓	
<b>Experience:</b> <ul style="list-style-type: none"> <li>Proven successful experience of teaching English Literature or English Language at A Level</li> <li>Successful mainstream teaching across 11-16 age range and the full ability range</li> <li>Experience of leading spiritual or moral assemblies, events</li> </ul>	✓ ✓	✓ ✓
<b>Personal Qualities:</b> <ul style="list-style-type: none"> <li>Energy and passion, sensitivity, resilience, commitment and enthusiasm</li> <li>High expectations of students</li> <li>A sense of humour</li> <li>A desire to progress professionally and to take opportunities for CPD</li> <li>Wholly supportive of the Catholic Ethos of the School</li> </ul>	✓ ✓ ✓ ✓ ✓	