FEDERATION OF FARNHAM & RICKLING CE (VA) PRIMARY SCHOOLS

Executive Headteacher: Mrs Tracey Bratley

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'Through faith and nurture, we thrive.'
Life in all its fullness. John 10:10

PERSON SPECIFICATION:

General heading	Detail	Examples
Qualifications &	Specific qualifications &	Experience of administrative work in a
Experience	experience	busy school environment
		Educated to NVQ Level 3 or equivalent
		Completion of DCSF Induction
		programme
	Knowledge of relevant	Knowledge of general school policies and
	policies and procedures	procedures
	Literacy	Good reading and writing skills
	Numeracy	Ability to count and undertake
		calculations
	Technology	Ability to use photocopier
		Ability to use word processor and basic
		databases
Communication	Written	Ability to complete forms, write routine
		letter
	Verbal	Ability to exchange verbal information
		clearly and sensitively with children and
		adults
	Languages	Overcome communication barriers with
		children and adults
	Negotiating	Ability to consult with colleagues
Working with children	Behaviour Management	Understand and implement the school's
	0.50	behaviour management policy
	SEN	Understand and support the differences
		in children and adults and respond
		appropriately
	Curriculum	Understanding of the learning experience
		provided by the school in relation to the
	OL'IL D I	role
	Child Development	Understanding of the way in which
	Lianki, O Mali Indian	children develop in relation to the role
	Health & Well being	Understand the importance of physical
		and emotional wellbeing
		Ability to support children who may be unwell
Working with others	Working with partners	
Working with others	Working with partners	Understand the role of others working in and with the school
		and with the school

	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
	Team work	Ability to work effectively with other adults in the school Ability to work on own
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills Ability to work accurately with attention to detail
	Time Management	Ability to manage own time effectively
	Creativity	Ability to follow instructions
General	Equalities	Demonstrate a commitment to equality
	Health & Safety	Basic understanding of Health & Safety
	Child Protection	Understand and implement child
		protection procedures
	Confidentiality/Data	Understand procedures and legislation
	Protection	relating to confidentiality
	CPD	Demonstrate a clear commitment to
		develop and learn in the role
		Ability to effectively evaluate own
		performance