



ESSENTIAL INFORMATION



CORNELIUS
VERMUYDEN
SCHOOL

Specialising in Arts, Mathematics and Computing





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Specialising in Arts, Mathematics and Computing

Cornelius Vermuyden School
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www.corneliusvermuyden.com

Headteacher
Chair of Governors

Mrs C P Skewes BEd Hons MA NPQH
Mr Jeffrey Stanley BSc (Econ) FCA

Status and Character

An Academy for students 11-16

Number of students
Number of students expected
to admit in September 2015

900
180

The information contained in this document refers to the academic year 2014-2015. It should not be assumed that subsequent changes in the school organisation will not affect the information contained in this document.



EXAMINATION RESULTS 2015

SCHOOL PERFORMANCE INFORMATION



Students Aged 16 – Summary of GCSE Level Subject Performance Results



NUMBER OF
STUDENTS
ENTERED

184

51%

PROPORTION
OF STUDENTS
ATTAINING
A*-C IN MATHS

That's 80 Students!

Proportion of students
attaining A*- C in English

63%



NUMBER OF STUDENTS
ATTAINING 5+ A*- C

Including English & Maths 70

89

PROPORTION OF STUDENTS MAKING
EXPECTED PROGRESS IN MATHS

48%

Proportion of students making better than expected progress in Maths 7%



EARLY ENTRY
BIOLOGY
100%
(YEAR 10)



179 NUMBER OF STUDENTS
ATTAINING 5+ A*-G

PROPORTION OF STUDENTS MAKING
EXPECTED PROGRESS IN ENGLISH

71%

Proportion of students making better than expected progress in English 22%

HIGH ACHIEVERS



MAISIE WATERSON **3A*, 4A, 3B**
EMILY CURTIS **5A, 4B, 1C**
HAYLEY DUNSDEN **4A, 2B, 5C**
LILLA FECSKE **3A, 7B, 1C**
BECKY GARDNER **2A*, 2A, 3B**
MOLLI MURPHY **5A 3B 3C**



LIAM RADLEY **6A*, 6A**

YAGNA VAJSI BORKHATRIYA **7A* 2A 1B 1C**

NATHANIEL OWEN **3A*, 6A, 1B, 2C**

JACK CARLANE-SMITH **1A*, 5A, 3B, 2C**

JAMES DUFFIELD **2A*, 3A, 5B, 1C**



SCHOOL TERM AND HOLIDAY DATES 2015/2016

Autumn Term	Start of term	3 September 2015
	Half term	26 October - 30 October 2015
	End of term	18 December 2015
Spring Term	Start of term	4 January 2016
	Half term	15 February - 19 February 2016
	End of term	24 March 2016
Summer Term	Start of term	11 April 2016
	Half term	30 May - 3 June 2016
	End of term	22 July 2016

All dates are inclusive

Bank Holiday Monday 2 May 2016

Non-pupil days
Thursday 3 September 2015
Friday 4 September 2015 (except Year 7 students)
Monday 16 November 2015
Monday 4 January 2016
Friday 22 July 2016



ADMISSIONS POLICY

Students will be admitted to the school at age 11 without reference to ability or aptitude.

Over-subscription:

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Looked After Children (Children in Public Care).
2. Children who have a sibling currently enrolled at the school*.
3. Proximity of the child's home to the school, using the straight line distance as measured by the LEA Geographical Information System, with those living nearest being given the highest priority.

**The sibling link is defined as:*

- An older sibling must be attending the school at the time the application for the younger child is submitted and there must be a reasonable expectation that the older child will still be at the school at the time the younger child is admitted.
- A sibling includes a child living in the same family unit in the family. This includes brothers and sisters and stepbrothers and stepsisters.
- Additional biological siblings are treated as siblings irrespective of residence.

Exceptions

The following may override the above criteria:

- Students with statements of educational needs that name a school in the statement are required to be admitted to the school that is named.
- Exceptional medical circumstances. (detailed by medical evidence)
- In each individual oversubscription criteria, priority will be given to a looked after child

In the event of a 'tie' between applications in any criteria, the straight line distance from the school to the child's home will be used as a tie-break mechanism.

Appeals

Parents who are refused a place have the statutory right of appeal to an appeals panel.

Late Applications:

Late applications will be automatically relegated to the end of the over-subscription list.

In the event of more than one application being received, the same over-subscription criteria will be applied if the school has spare capacity after all applications received on time have been processed.



SCHOOL UNIFORM

We believe that wearing a uniform helps to create a sense of belonging and identity and contributes to the creation of a purposeful, industrious atmosphere. The items listed below are designed with both smartness and practicality in mind and all students will be expected to adhere consistently to our standards, not to follow changing dictates of fashion

BOYS

- Plain black blazer with school badge
- Plain black v-neck pullover with yellow stripe round neck
- Plain white shirt with collar
- School House tie (to be worn at all times)
- Plain black trousers (not tight fitting)
- Plain black socks
- Sensible plain black leather shoes without decoration (no trainers, sling backs or brands)
- Plain coat or anorak, preferably in a dark colour

Indoor PE Kit

- Black & amber panelled shorts
- Black & amber panelled collared polo shirt with logo
- White sports socks
- Black athletics shorts (compulsory if selected to represent the school in athletics or cross country)
- Trainers (no fashion trainers allowed, trainers must have a non marking sole with grip and laces)

Outdoor PE Kit

- Black & amber panelled shorts
- Black & amber panelled reversible rugby shirt
- Plain black jogging bottoms (optional)
- Black & amber hooded sweatshirt with logo (optional)
- Black & amber waterproof (optional)
- Black football socks
- Football boots
- Towel
- Gumshield

GIRLS

- Plain black blazer with school badge
- Plain black v-neck pullover with yellow stripe round neck
- Plain white shirt with collar
- School House tie (to be worn at all times)
- Plain black pleated skirt (school approved style) with hem no more than 2" above the knee and not below mid calf
- Plain black trousers - optional (not tight fitting)
- Plain black socks
- Plain black or natural tights
- Sensible plain black shoes without decoration (no trainers, sling backs or brands)
- Plain coat or anorak, preferably in a dark colour

Indoor & Outdoor PE Kit

- Black & amber skirt
- Black & amber panelled shorts (optional)
- Black & amber panelled hooded sweatshirt with logo
- Black & amber panelled collared polo shirt with logo
- Plain black jogging bottoms (optional)
- Black & amber waterproof (optional)
- White sports socks (will need black football socks for girls' football and hockey)
- Black athletics shorts (compulsory if selected to represent the school in athletics or cross country)
- Trainers (no fashion trainers allowed, trainers must have a non marking sole with grip and laces)
- Towel
- Hairband





The uniform can only be purchased from:
 Penn Sports Limited Unit 40 The Barn, Rear of Shafer Arcade, 677 High Road, Benfleet, Essex SS7 5SF. Tel: 01268 751724 www.pennuk.com
 With the exception of footwear, all sportswear should be purchased through Penn Sports Limited.



PASTORAL CARE

On entry to the school, students are placed in groups with a Tutor. Each year group is led by Pastoral Leaders and Tutors monitor and support the social and academic progress of each student.

PASTORAL LEADERS

Year 7 Mrs A Cotgrove
 Year 8 Mr R Durrance
 Year 9 Mr S Chittock
 Year 10 Mrs H Marsden
 Year 11 Mr M Ellis

SEX EDUCATION

The Governing Body of the school has the responsibility for determining the nature and the content of the policy for Sex Education and the school programme has been endorsed by them. Sex Education is delivered in Cornelius Vermuyden School in a sensitive way by experienced teachers who realise that it plays a very important part in a child's development.

The full policy document is available from the school office.

ANTI - BULLYING

The Governors have approved an anti bullying policy. Bullying is unacceptable in the school and we are active in promoting this policy. Copies of the policy are available from the school office.

CHILD PROTECTION / SAFEGUARDING

The school works in partnership with parents/ carers to support their child in every way possible.

The Childrens Act 1989 places a clear responsibility on schools to ensure that they work together with other agencies to safeguard and promote the welfare of all children. As a result, if concerns are raised within the school or a child or parent reports a situation involving possible abuse, we would not be able to guarantee confidentiality. In line with Government policy, the matter would be referred to Social Services.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Parents can withdraw their child from all parts of religious education and collective worship. Provision will be made to undertake study in the library under supervision.

COMPLAINTS PROCEDURE

In accordance with section 23 of the Education Reform Act 1988, the school has an identified procedure for complaint about the school. In the first instance, such matters will be dealt with in informal discussion.

In the unlikely event that this does not resolve the issue, the complaints procedure will be implemented by the Headteacher. This policy is available for inspection by parents at the school.

SECURITY

The school has undertaken a number of developments to ensure that the premises are secure.

A security monitoring CCTV system is installed and visitors must report to the main reception on arrival at the school to identify themselves. The provision of a cashless system for paying for food and drink at break and lunchtime reduces the chances of students losing money, whilst allowing parents access to information concerning their child's eating habits.

PUPIL ATTENDANCE 2014/2015

Number of students of roll	890
Attendance	94.5%

SCHOOL LEAVERS' DESTINATIONS AS AT JULY 2014

Further Education	90%
Training	10%

BEHAVIOUR POLICY SUMMARY

The school behaviour policy has been developed following consultation between teachers, Governors, students and parents.

SAFETY

When students come to this school, they can expect to be safe. We will not allow violence to be used against them. We will do everything in our power to ensure they do not have to endure physical or emotional hurt. In return, every child will ensure that they do their bit to determine that they do not cause emotional or physical hurt to another child or adult.

RESPECT

When students come to this school they can expect to be treated with respect. Their rights as individuals will be upheld. We will do everything in our power to ensure that they do not have their property stolen or damaged. In return, every child will reciprocate by showing respect to every other child and every adult in this school at all times.

LEARNING

When students and adults do their bit to ensure everyone is safe and everyone is respected then the atmosphere in the school will be happy and calm and this will enable the teachers and other adults to do their very best to ensure that every individual child gets every opportunity to achieve their potential in their one school life.

THE HOME-SCHOOL PARTNERSHIP AGREEMENT

The school working with parents has drawn up a "Partnership Agreement", copies of which are signed by the parents and the school when a child is admitted to Cornelius Vermuyden School.



REWARDS SYSTEM

The school has a reward system based on Recognition points that celebrate the success and achievement of the students. It is designed to encourage students to make a difference either individually or through team effort to their learning.

AIMS:

- Encourage every pupil to work to their best ability across the curriculum
- Reward a consistently good effort or outstanding piece of work
- Raise academic standards in the school by valuing outstanding effort and achievement
- Encourage every pupil to participate to their best ability in and contribute to extra-curricular activities
- Reward a consistently good effort or outstanding contribution to the extra-curricular life of the school.

The Recognition points are awarded for the following:

- Punctuality
- Politeness
- Listening
- Focus on learning
- Cooperation
- Good communication skills
- Working towards their target
- Effort
- Uniform

STUDENTS' TARGETS

Each student has a target to achieve 175 Recognition Points each half term. Every half term students who achieve their target will receive a certificate in assembly and a recognition letter home to their parents.



SAFETY AND RESPECT

The school will not tolerate any lowering of standards and will work with students and parents using support and sanctions to help students correct their unacceptable behaviour and not repeat it.

The school encourages good behaviour in its reward and recognition schemes.

PRESENTATION OF STUDENT WORK

The school places a strong emphasis on the presentation of student work. Students are expected to provide a date and title for every piece of work, which is to be ruled off using a ruler. Indication must also be given by the student to show if the work is classwork or homework. Standards of presentation will be praised and where necessary, challenged when the work is not of a good enough standard.

HOMEWORK

HOMEWORK

Homework is any work or activity which students are asked to do outside lesson time either on their own or with parents/carers.

THE PURPOSE OF HOMEWORK

- To encourage students to develop the confidence and self-discipline to work on their own, an essential skill for adult life.
- To consolidate and reinforce skills and understanding.
- To extend school learning, for example through additional reading.
- To enable students to devote time to particular demands such as GCSE coursework or project work.
- To support the home/school relationship.

THE AMOUNT OF HOMEWORK

Students in Years 7-9 should have one piece of homework per week for English, Maths, Science, Humanities, Modern Foreign Languages (French/German), ICT, Art, PE and Music, which should take between 45 minutes and one hour. Additionally, Year 7 and 8 should be set a home learning assignment project each half term, which will be appropriate to their current project.

Students in Year 10-11 should have between an hour and an hour and a half per subject, per week. Students are encouraged in addition, to read as widely as possible around their chosen subjects to broaden their knowledge. Homework will be differentiated where necessary to take into account individual needs.

All students have a Personal Planner which they should carry with them at all times to record their homework. Tutors and parents/carers are asked to check and sign these on a weekly basis.

NON-COMPLETION OF HOMEWORK

When homework has not been done, appropriate action will be taken by the department. This could include a break time, lunchtime or after-school detention. Parents/carers should receive twenty-four hours notice in writing, via their child of the after-school detention so they can make arrangements for their child to get home safely. The after-school detention will last no longer than 30 minutes for key stage 3 and one hour for key stage 4. The tutor should be informed of all detentions given by the class teacher.

SCHOOL'S RESPONSIBILITIES

The subject teacher is responsible for setting appropriate homework and marking it regularly. S/he should check that students are recording details of homework set in their organisers. In Years 7-9 homework should be set to ensure that there is more than one night in which to do it. This allows students to plan their time, participate in out of school activities if they wish, and still be able to do their homework.

Heads of Faculty are responsible for ensuring that all teachers in their department are setting appropriate homework regularly and marking it. This should be checked half-termly as part of the faculty QA process.



EXTRA-CURRICULAR

There is a wide range of extra-curricular activities available for students to take part in. These are offered through our ELECT programme, which is about 'every learner engaging in clubs together.' There are activities on offer for all year groups, such as:

PHYSICAL EDUCATION

Netball, Hockey, Rugby, Football, Cross Country, Athletics, Cricket, Swimming, Tennis, Archery, Dance Club, Karate, Aerobics and Rounders. The PE Department also undertakes both national and international residential activities

LIBRARY

Open at break times, lunch times and after school. Students may use the facilities to do their homework.

MODERN FOREIGN LANGUAGES

After school intervention for languages

MUSIC

Corver Choir, Rock School, Music Tuition on Guitar, Keyboards, Drum Kit, Piano, Saxophone, Flute, Clarinet, Trombone, Voice.

SCIENCE

Science Club and STEM activities (Science, Technology, Engineering and Maths)

ENGLISH AND LITERACY

Public Speaking Competitions, The Jack Petchey Award, Literacy events, Theatre Visits and guest authors invited in to the school

COMMUNITY SERVICE

A range of voluntary work is carried out by a number of our students across the age groups. Activities range from large scale charity events to one to one volunteering as part of the Uniting the Aged project and working with the handicapped.

We raise a considerable sum of money for charity each year, through a wide variety of activities including non-uniform days. A number of students in Years 10 and 11 help with events organised by the Canvey Schools Partnership.

DRAMA

- School productions and workshops

LEARNING SUPPORT

- Homework Club

ART

- Years 7, 8, 9 Art Club
- Ceramics Workshop
- Art Workshop all years
- Arts Award
- Graphic Arts Workshop

GCSE ART CLUBS

- Photography Club & Workshops
- Artists in Residence Enrichment Workshops
- Young People's Silver Art Award
- Gifted and Talented Art for Years 7, 8 and 9

GCSE

- French, German and Italian Clubs
- Accelerated Languages
- Visits and foreign exchanges

TECHNOLOGY

- C.A.D Club (Computer Aided Design)
- Fashion group, Technology club

SCHOOL OPEN DAY

There is an Open Day at the school on
SATURDAY 26th SEPTEMBER 2015,
10.00am until 1.00pm



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Arrangements for parents of prospective students.

Tours of the school will take place between Monday 28th September
and Friday 2nd October at 8.30 am.

Other times by appointment.

Please ring the school to make an appointment with the Headteacher's PA,
Adele Beckman on: 01268 685011 - Ext 124.

Cornelius Vermuyden School | Dinant Avenue | Canvey Island | Essex | SS8 9QS

Tel: (01268) 685011 | Fax: (01268) 510290 | Email: admin@corver.rmplc.co.uk | www.corneliusvermuyden.com

Headteacher: Mrs C P Skewes B.Ed. (Hons), M.A., NPQH